

# Digital Libraries on Internet: design and exploitation

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<http://www.cervantesvirtual.com>

The Biblioteca Virtual Miguel de Cervantes

Text transcription, structural markup and accessibility

Tools for internet usage

Technological challenges

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# 1. The Biblioteca Virtual Miguel de Cervantes

# Background

The **Miguel de Cervantes** library was created in July 1999 as a result of the cooperation between the Universidad de Alicante and the Banco Santander.



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Universitat d'Alacant  
Universidad de Alicante

The library is now supported by

FUNDACIÓN  
BIBLIOTECA VIRTUAL  
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# Objectives

The original **objective** is to foster Spanish and American cultural content in Internet.

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- 1 Documents are selected according to their scientific and cultural value.



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- 2 Most texts are transcribed and supervised by linguists.

# Objectives

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The original **objective** is to foster Spanish and American cultural content in Internet.

- 1 Documents are selected according to their scientific and cultural value.
- 2 Most texts are transcribed and supervised by linguists.
- 3 Texts include structural *metainformation*.

# Impact

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Pages server successfully (per year)	121.168.009
Average number of pages (per day)	331.967
Average transfer (per day)	28,6 GB

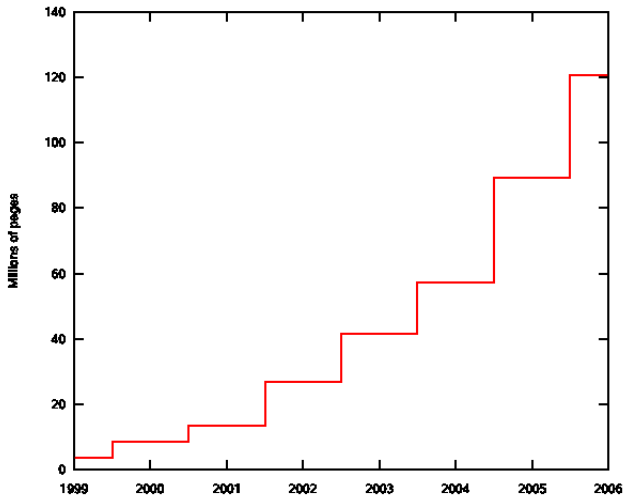
# Impact

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## Top 10 domains

-  .es (38%)

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## Top 10 domains

-  .es (38 %)
-  .us (17 %)

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## Top 10 domains

-  .es (38 %)
-  .us (17 %)
-  .mx (10 %)

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## Top 10 domains

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-  .ar (5 %)

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## Top 10 books

¿Which are the most accessed books?

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¿Which are the most accessed books?

- 1 El ingenioso hidalgo Don Quijote de la Mancha.

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- 10 Canto general (Pablo Neruda).

# Browsing

The library is organized by themes and authors.

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- Some authors:

*Leopoldo Alas, Miguel de Cervantes,  
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Antonio Buero Vallejo...*

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- Themes:

*Fundação Biblioteca Nacional (Brasil), Biblioteca Nacional de Argentina, Biblioteca Nacional de Chile, Portal de Venezuela, Literatura Gauchesca, poesía española contemporánea...*

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- 1 History.
- 2 Signs.

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- 1 History.
- 2 Signs.
- 3 Video and sound.

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- 1 History.
- 2 Signs.
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- 4 Journals.



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Map

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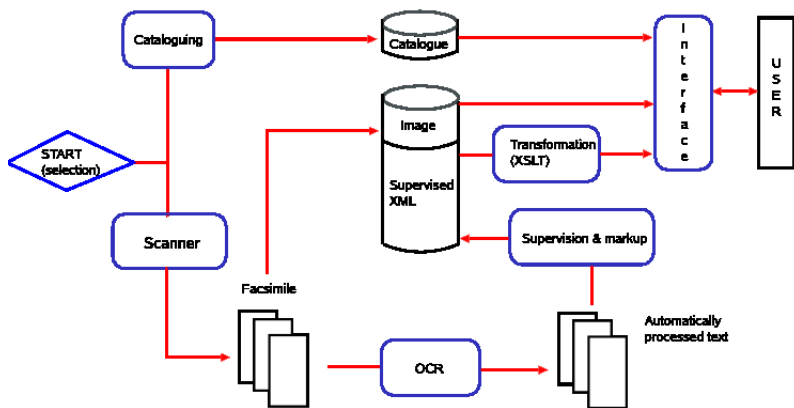
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## 2. Text transcription, structural markup and accessibility

# Production workflow



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## Text transcription and accessibility

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Most books are transcribed and supervised: this is a costly process but improves accessibility and usability.  
Multimodal access is under development and W3C recommendations are followed

(<http://www.w3.org/WAI>)

# Text transcription and accessibility

## El sombrero del cura (Clarín)

*El señor obispo de la diócesis, por razones muy dignas de respeto, prohibió, hace algunos años, que el clero rural anduviera por prados y callejas, costas y montañas, luciendo el levitón de anchos faldones y el sombrero de copa alta, demasiado alta muchas veces. Hoy todos los curas de mi verde Erín, de mi católica y pintoresca Asturias, usan traje talar, sombrero de teja, de alas sueltas y cortas; y, a fuerza de humildad y con prodigios de obediencia, consiguen montar a caballo con sotana o balandrán, sin hacer la triste figura y sortear las espigas de los setos, sin dejar entre las zarzas jirones del paño negro.*

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## SE EQUIVOCÓ LA PALOMA

Se equivocó la paloma. Se equivocaba.

Por ir al Norte, fue al Sur. Creyó que el trigo era agua. Se equivocaba.

Creyó que el mar era el cielo; que la noche la mañana. Se equivocaba.

Que las estrellas eran rocío; que la calor, la nevada. Se equivocaba.

Que tu falda era tu blusa; que tu corazón su casa. Se equivocaba.

(Ella se durmió en la orilla. Tú, en la cumbre de una rama.)

Rafael Alberti.

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- 1 Enhances impact (easier for search engines, faster downloads, multilingualism, clearer design...).

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- 2 Simplifies procedures (e.g. updates).



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- 1 Enhances impact (easier for search engines, faster downloads, multilingualism, clearer design...).
- 2 Simplifies procedures (e.g. updates).
- 3 Improves efficiency (e.g., server load).

# Improving usability

User tests became an important source of information:

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User tests became an important source of information:

- User does not remember the address.

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The header included icons to bookmark or make home page.

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A guided tour was created.
- In some sections, it is unclear what the content is.  
Descriptive texts were added.



## Improving usability

- Some works were external links.

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External content is open on a separate window.

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A maximal size is established.

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- Too many decorative elements.

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- Some pages need long download times  
A maximal size is established.
- Too many decorative elements.  
The design was simplified.



# Metainformation

Metainformation is information about information, that is, about contents:

155.2

NUTes Nutlin, Joseph

La estructura de la personalidad / Joseph Nutlin.  
Buenos Aires : Kapelusz, 1973.

237 p. : il.- - (Biblioteca de Psicología Contemporánea ; 27)

1.- PSICOLOGIA 2.- PERSONALIDAD

# Descriptive metadata: Dublin Core

Objects include descriptive metainformation according to the Dublin Core standard. (<http://dublincore.org>)

```
<meta name="DC.title"
      content="El ingenioso hidalgo Don Quixote de la Mancha"/>
<meta name="DC.creator"
      content="Cervantes Saavedra, Miguel de"/>
<meta name="DC.creator"
      content="Cuesta, Juan de la"/>
<meta name="DC.subject"
      content="Novela espa&ntilde;ola - Siglo 17"/>
```

## Structural metadata: TEI

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- Texts also include structural metainformation: the Text Encoding Initiative provides a vocabulary for literature (<http://www.tei-c.org>).
- TEI is used also at **PERSEUS**, **Oxford Text Archives**, **Women Writers Project** and many others.

# Structural metadata: TEI

```

<title> Doña Perfecta </title>
<author> Benito Pérez Galdós </author>
<text>
    ....
    <note>
        Doña Perfecta, como mujer de su época, ....
    </note>
</text>

```

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- 2 Context sensitive searches are possible: e.g., Sevilla as caption.

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- 3 Presentation format can be updated easily for all works.

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```

<TEI.2>
  <teiHeader> [ TEI Header information ] </teiHeader>
  <text>
    <front> [ front matter ... ] </front>
    <body> [ body of text ... ] </body>
    <back> [ back matter ... ] </back>
  </text>
</TEI.2>
  
```



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- p: paragraph (prose);
- l: verse line;
- sp, speaker: speech and character;
- hi: highlighted text;
- pb, lb: page and line breaks;
- div, div1, ...: document sections.

# TEI: most usual tags

1	p	450059	26.9 %	21	figure	4807	0.28 %
2	l	402754	24.1 %	22	change	3955	0.23 %
3	hi	249863	14.9 %	23	resp	3955	0.23 %
4	sp	84453	5.06 %	24	respStmt	3955	0.23 %
5	speaker	84277	5.05 %	25	div2	3659	0.22 %
6	pb	67971	4.07 %	26	title	3080	0.18 %
7	cell	41664	2.49 %	27	bibl	2499	0.14 %
8	note	34880	2.09 %	28	language	2474	0.14 %
9	head	32020	1.91 %	29	role	2319	0.14 %
10	foreign	29178	1.74 %	30	castItem	2319	0.14 %
11	stage	23103	1.38 %	31	milestone	1540	0.09 %
12	name	21922	1.31 %	32	div3	1144	0.06 %
13	lg	18731	1.12 %	33	titlePart	1051	0.06 %
14	row	13379	0.802 %	34	front	1051	0.06 %
15	div1	11452	0.686 %	35	docTitle	1051	0.06 %
16	item	11252	0.674 %	36	titlePage	1051	0.06 %
17	q	10323	0.618 %	37	text	1051	0.06 %
18	div0	6568	0.393 %	38	body	1046	0.06 %
19	eDate	4981	0.298 %	39	table	1045	0.06 %
20	lb	4901	0.293 %	40	author	1033	0.06 %

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### 3. Tools for internet usage

# Full text + XML search

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**Formulario de búsqueda avanzada en textos**

---

**Búsqueda de**

---

Las PALABRAS  en

---

Las PALABRAS  en    
Todos

---

Las PALABRAS  en  distinto al de la obra   
Todas las PALABRAS

---

<b>Restringir por</b>	<b>Opciones</b>
TÍTULO de la obra <input type="text"/>	<input type="checkbox"/> Buscar frase exacta
AUTOR de la obra <input type="text"/> <a href="#">Consultar el catálogo</a>	<input checked="" type="checkbox"/> Buscar palabras sueltas ordenadas
<input type="radio"/> Escritura de la obra	<input type="checkbox"/> Buscar palabras sueltas no ordenadas
PERÍODO de <input type="text"/> entre <input type="text" value="Siglos s. XIV"/> y <input type="text" value="siglo XXI"/>	<input type="checkbox"/> Buscar en el interior de las notas del editor
<input type="radio"/> Edición	<input type="checkbox"/> Distinguir mayúsculas/minúsculas
	<input checked="" type="checkbox"/> Ordenar resultados

---

Done.

# Full text + XML search

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## Resultados de la búsqueda

Búsquedas similares:

Se ha restringido la búsqueda a las obras que tengan como autor "TIRSO".

Encontradas **2** apariciones de la palabra buscada "**vino**" dicha por el personaje **LUIS**.

Mostrando ocurrencias desde la 1 a la 2

**1** TÍTULO: Doña Beatriz de Silva

AUTOR: Tirso de Molina

[ . . . ] **LUIS** Si alegar prendas conviene,  
desde que **vino** a Castilla  
y mi amor la eligió dueño,  
con el semblante risueño  
mi fe agradece sencilla. [ . . . ]

**2** TÍTULO: Quien da luego, da dos veces

AUTOR: Tirso de Molina

[ . . . ] **LUIS** Si se apartó  
anoche de vos, es cierto  
que **vino** por ella.  
**MARCO** Sí,  
luego que me despedí [ . . . ]

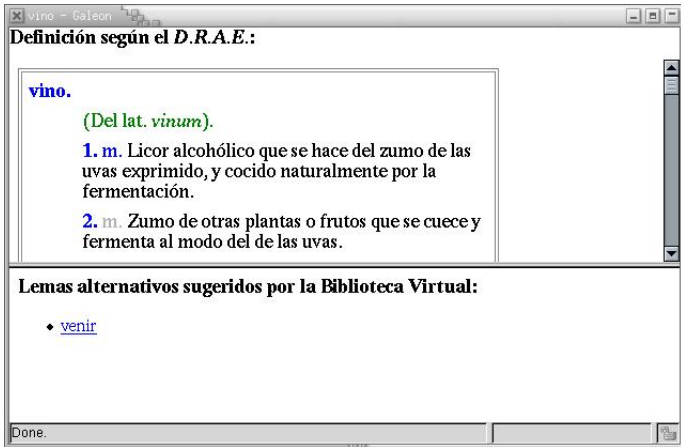
# Dictionaries

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vino - Galeon

**Definición según el D.R.A.E.:**

**vino.**

(Del lat. *vinum*).

- 1. m.** Licor alcohólico que se hace del zumo de las uvas exprimido, y cocido naturalmente por la fermentación.
- 2. m.** Zumo de otras plantas o frutos que se cuece y fermenta al modo del de las uvas.

**Lemas alternativos sugeridos por la Biblioteca Virtual:**

- ♦ [venir](#)

Done.

# Words in context

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Concordancias - Galeon

File Edit View Tab Settings Go Bookmarks Tools Help

Back Up Forward Print Reload Home Stop 100 http://www5.cervantesvirtual.com/cgi-bin/cgiconcordancias

**Formulario de búsqueda de Concordancias**

BIBLIOTECA VIRTUAL MIGUEL DE CERVANTES

Texto: todos a una  Coincidir Mayúsculas y minúsculas

Mostrar: Palabras clave en contexto Contexto Palabra Ant 5 Post 5

Concordancias Presentar 10 elementos/página en Orden de aparición

Obras: Fuente Ovejuna Autor: Lope de Vega

---

Título: Fuente Ovejuna (Lope de Vega)  
Clave: "todos a una"

---

"**todos a una**" (1 apariciones)

Mostrando 1-1 de 1 apariciones de la clave "**todos a una**" en la obra **Fuente Ovejuna**:

1. **[3.1]** que han de hacer.l **ESTEBAN**- Concertaos **todos a una** en lo que habéis de

---

[¿Cómo usar la búsqueda de concordancias de la Biblioteca Virtual?](#)

# Learning objects

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Educative resources are an important added value to the library: we plan to add tools to create, store and use learning objects. Some examples of prototypes:

- [Sort.](#)
- [Associate.](#)
- [Assign.](#)



# Learning objects

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## Test design tool

New search

To Test

Save to repository

### PREVIEW

Select the appropriate form of the following words:  
oir escuchar sentir percibir

1. Y ella va lentamente hasta la puerta.  unos instantes: y como no  nada, abre un poco el postigo. (*Madame Clay*, F. Alloza Villagrasa).
2. En mi mesa de escribir, los observo, pero no los veo. Y  pero no los . (*Búsqueda*, Saskia Saer)

### OPTIONS

Score:  Visible answers:  Show reference:

Remove phrases

Publish as HTML

Publish as PDF

## Learning objects

Escribe cada una de las siguientes palabras en el hueco correspondiente: “contumaz”, “pertinaz”, “obstinado” “impertérrito” y “perseverante”.

- 1 “Pero porque no digas que soy . . . y que jamas hago lo que me aconsejas, por esta vez quiero tomar tu consejo y apartarme. (Don Quijote, Cervantes)
- 2 “D. Luis era . . . , era terco,” (Pepita Jiménez, Juan Valera)
- 3 Un silencio firme, . . . , fue la única respuesta. (Por la gloria, E. Pardo Bazán).
- 4 Concha trepaba . . . , unas veces a pie y otras a caballo, según los accidentes del terreno. (De Cartago a Sagunto, B. Pérez Galdós).
- 5 El aire del mar y el . . . ejercicio me prestaron alguna fuerza (Cuentos nuevos, E. Pardo Bazán).

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## 4. Technological challenges

# Most frequent words

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# Most frequent words

$n$	palabra	$f(n)$
1	de	5.952.871
2	que	4.294.496
3	y	3.887.331
4	la	3.473.934
5	en	2.521.954
6	el	2.463.429
7	a	2.348.470
8	los	1.689.770
9	se	1.305.932
10	no	1.261.456

Dictionary size: 995.855 words.

# Zipf's law

Zipf:

$$f(n) \simeq \frac{C}{n}$$

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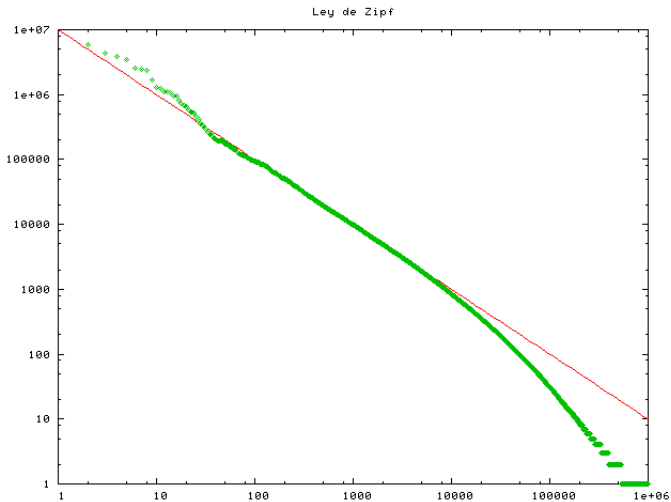
# Zipf's law

Zipf:

$$f(n) \simeq \frac{C}{n}$$

$n$	palabra	$f(n)$	$C/n$
10	no	1.261.456	1.000.000
100	da	93.619	100.000
1000	penas	9.837	10.000
10000	francamente	841	1000

# Zipf's law



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# Zipf's law and coverage

## Consequences:

- About  $\frac{1}{2}$  of words are hapax legomena.

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# Zipf's law and coverage

## Consequences:

- About  $\frac{1}{2}$  of words are hapax legomena.
- About  $\frac{2}{3}$  appear less than 3 times.

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# Zipf's law and coverage

## Consequences:

- About  $\frac{1}{2}$  of words are hapax legomena.
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- A dictionary containing 10 of words covers 85 of text; however, 50 is needed for a 95% coverage

# Zipf's law and coverage

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## Consequences:

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however, 50 is needed for a 95% coverage

A dictionary with millions of words needs automatic supervision. State of the art: about 10 % of words may need manual correction.

# Markup correction

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Shallow markup:  
simple, automatizable



Deep markup:  
expensive, handcrafted.

# TEI y TEI-Lite

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Even TEI-Lite DTD is far too complex, as it includes markup for:

- 1 Syntactic analysis.

# TEI y TEI-Lite

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Even TEI-Lite DTD is far too complex, as it includes markup for:

- 1 Syntactic analysis.
- 2 Multilingual parallel texts.

# TEI y TEI-Lite

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Even TEI-Lite DTD is far too complex, as it includes markup for:

- 1 Syntactic analysis.
- 2 Multilingual parallel texts.
- 3 Critical editions.



# DTD simplification

- Reducing the number of possibilities reduces markup mistakes  
 (<http://www.dlsi.ua.es/~carrasco/RCCsoft.html>).



# DTD simplification

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Text transcription, structural markup and accessibility

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- Reducing the number of possibilities reduces markup mistakes  
 (<http://www.dlsi.ua.es/~carrasco/RCCsoft.html>).



- TEI header is imported from catalographic data.

# An example

Element speaker in teilitex.dtd:

```
<!ELEMENT speaker
    (#PCDATA | ident | code | kw | abbr | address
    | date | name | num | rs | time | add | corr
    | del | orig | reg | sic | unclear | emph
    | foreign | gloss | hi | mentioned | soCalled
    | term | title | ptr | ref | xptr | xref | s
    | seg | gi | formula | index | interp | interpGrp
    | lb | milestone | pb | gap | anchor)* >
```

After simplification:

```
<!ELEMENT speaker
    ((#PCDATA | name | note | foreign | hi | lb)*) >
```

# Conclusions

- 1 Text transcription and structural markup help to build, exploit and preserve digital libraries.

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# Conclusions

- 1 Text transcription and structural markup help to build, exploit and preserve digital libraries.
- 2 Large scale production needs tool for:

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- 1 Text transcription and structural markup help to build, exploit and preserve digital libraries.
- 2 Large scale production needs tool for:
  - reliable automatic transcription (and markup);

# Conclusions

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- 1 Text transcription and structural markup help to build, exploit and preserve digital libraries.
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# Conclusions

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- 1 Text transcription and structural markup help to build, exploit and preserve digital libraries.
- 2 Large scale production needs tool for:
  - reliable automatic transcription (and markup);
  - search information using also metadata.
- 3 Digital libraries call for cooperation between scholars, developers and practitioners.



# Digital Libraries on Internet: design and exploitation

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Document available at:

<http://www.cervantesvirtual.com/documentos/talk.pdf>



<http://www.cervantesvirtual.com>